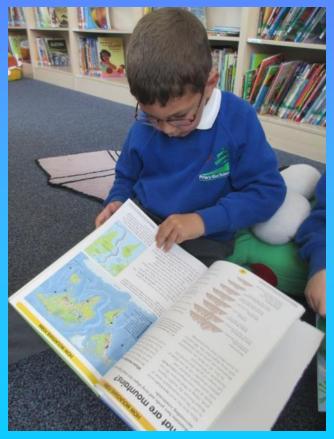


Welcome to Priory Rise School Reception New Parents' Meetings June 2024





Inspiring a passion for learning!



Welcome

Our Vision:

- Children at the core of everything we do
- Relationships
- Safe and happy
- Excellent behaviour
- Achievement is high
- Positive values
- Rich curriculum
- Work hard together



Ruth Seagar Headteacher

Priory Rise School... inspiring a passion for learning!



Our School Values

- We celebrate 11 values over the course of a year, on a 3 year rolling programme. This year's values...
 - Respect, Appreciation, Forgiveness, Peace, Self-confidence, Loyalty, Tolerance, Patience, Generosity, Hope and Freedom
- Check out the school website for them all

Agenda

- Meet the team
- Characteristics of learning
- Foundation Stage Curriculum
- Activities and routines
- Phonics
- Lunchtime
- Learning Journeys
- Home learning
- Parent Partnership
- Toilet Training
- Induction
- Uniform
- Any Questions





Meet the Reception Team



Class	Teacher	Teaching Assistant
	Mrs Corinne Benham-Smith Deputy Headteacher	
Beetles	Mrs Karley Woods	Miss Carly Tyrrell
Fireflies	Miss Hayley Giles	Mrs Emily Savage
Honeybees	Miss Kerry Leaney	Mrs Vicky Wright
General TA – Mrs Katie Lawrence HLTA – Miss Lorna Smith		

In addition, members of the lunch time team support children during this time of the day.



Inspiring a passion for learning!



Characteristics of Learning

Playing and exploring

- Finding out and exploring
- Using what they know in their play
- Being willing to have a go Active learning
- Being involved and concentrating
- Keeping on trying
- Enjoying achieving what they set out to do **Creating and thinking critically**
- Having their own ideas
- Using what they already know to learn new things
- Choosing ways to do things and finding new ways



The Early Years Foundation Stage Curriculum

Prime Areas of Learning

- Communication and language (ELG 1 − 3)
- Physical development (ELG 4 5)
- Personal, social and emotional development (ELG 6 8)

Specific Areas of Learning

- Literacy (ELG 9 10)
- Mathematics (ELG 11 12)
- Understanding of the world (ELG 13 15)
- Expressive Arts and Design (ELG 16 17)







Activities and Routines

What will your child experience each day/week?

- Daily phonics session
- Daily numbers and patterns session
- Daily fine motor skills/handwriting activity
- P.E. Skills with our sports coaches Mr Elkington/Mr Smyth
- Visit to the school library each week
- Guided reading
- Child initiated learning
- Adult led activities
- Drop off and collection
- Assembly



Phonics

- Key part of reading and writing
- Daily
- Little and often
- Progressive and systematic
- Reading at home will support this
- Meeting early in Autumn term

Name Ravit 19.06.14 We get Water from drans and water Shops. Under grownd. Tap. pips if we dont hav water we will dig.







Lunchtime

- 11.30am-12.45pm
- Plenty of time to eat
- Adults remain with children
- Courtyard play when finished
- Hot meals main and pudding
- Fruit snack and milk is provided during the day



Learning Journeys

- An online learning journey will be kept for your child through 'Tapestry' a live feed – like a social media feed
- You can access this by downloading the free Tapestry App or through the Tapestry website
- Observations will be added by us and you can add from home
- You can set up notifications so you know when something new has been added
- Tapestry 'Code of Conduct' to be signed at home visit





Home Learning

- We are very interested to hear what your child is up to at home
- Small things e.g. walking upstairs, putting socks on, learning to swim, riding bike without stabilizers, trying a new food, tidying bedroom etc
- Home visit stars
- Display in each classroom to celebrate
- Posts on Tapestry





Parent Partnership

- Positive partnership
- Communication newsletters, FS newsletters, daily touch base, parents evenings, learning journeys online
- What you can do to help ...
- Attendance, punctuality
- Return of information on time
- Attend parents' evenings
- Support/involvement in child's learning



Toilet Training

It is unusual for us to have children in Reception that are not already toilet trained.

What to do?

- •Look for signs that your child is ready to be toilet trained
- If they are dry for at least 2 hours each day
- •Becoming aware of being wet or soiled
- Plan ahead and read stories to your child about toilet training.
- •Start toilet training when you are able to give plenty of time and attention to your child. Perhaps in warmer weather, when your child is wearing less clothing.
- •<u>www.eric.org.uk/poo-and-wee</u> is useful website with tips

Induction



- Liaison with pre-schools/nurseries
- Stay and Play visit phones away
- Home visit
- 2-week induction period –note your dates
- Start school!



Home visits

- An informal 20-minute visit by the teacher and teaching assistant to your home
- A chance to ask any questions
- Ensure we have up to date information







Our Uniform

Supplied by Kedaph website address kedaphschoolwear.co.uk

Can be bought from the shop based in Bletchley or ordered from their website



Until September...

- Complete all the Applicaa information required
- Talk to your child about their day, good speakers go on to be good readers and writers
- Drive/walk past the school, talk positively
- Read and share books, sing nursery rhymes
- Order and try on uniform
- Websites Cbeebies, Topmarks etc, more ideas available on school website
- Make your child's 'All About Me' booklet

Today you received an email, with all your child's dates for stay & play, home visit and start date. Please check these before you leave, speak to staff if you would like to make any changes.





Any questions?





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