

Happy 2025 to all our families! We ended Autumn term on a high, with fantastic performance of 'Bethlem Bake off' which was a wonderful enrichment to our curriculum and developed our learning in so many ways.

The children were incredible in every way, and we are so proud of them – we have discovered some budding talents!

We are looking forward to the term ahead; it is going to be a busy one, full of many new and exciting learning opportunities. We have so much to learn and can't wait to get going! As ever, we are so grateful for parental support – it makes such a huge difference to the progress of the children, and we are so grateful to be working in partnership with you. If you need to speak to a member of the teaching team, you can do this at the end of the school day (once all children have been dismissed safely) or you can contact us on <a href="mailto:year2@pr5D.com">year2@pr5D.com</a>

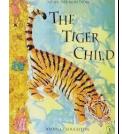
We will be able to respond to emails **outside of teaching hours** – we do not have emails pop up in lessons for safeguarding reasons. If you have a message for us during teaching time (8.25-3.10), please contact the office. We will strive to get back to you as soon as we can.

# What will we be learning this half term?

#### Incredible India

Our learning this term begins with our,' Incredible India!' theme and many of our subjects will link to make the learning immersive.

In **English**, we will be reading a traditional tale from India called,' The Tiger Child' and will be using this to re-tell the story and to adapt it to create our own versions of the tale. In addition, we will be learning about real tigers and will be creating our own fact



files.

In **RE** we will be learning the story of Prahlad and Holika. This story links to the Hindu faith and to the celebration of the festival of Holi as we head into Spring 2 and March. We will be learning about Holi and how it is celebrated around the world.

Our learning in **Geography** will link to our learning in English, looking at non-fiction texts about wildlife in India. We will be learning about Life in India. We will be finding out where

India is in the world and what the climate is like. We will be comparing life in Indian cities and countryside to our lives in Milton Keynes. We are very excited about finding out about the experiences of lots of our families who have family living in India or who have visited India.

Our **artwork** will also be inspired by India, with Rangoli patterns, Mendhi and Warli art to keep us busy and creative!

#### Enrichment: INDIA DAY: Wednesday 5th February

We are super excited that we will be having and India day where we will learn many things about the country, some of its **History**, important buildings and key people. On this day, we will wear the colours of the Indian flag and for those who would like to, the children can wear their own special Indian clothes.

In past years, we have had some of our Year 2 children demonstrate Indian dancing to the Year group, Yoga, Indian songs and even had some traditional musical instruments demonstrated. We welcome all contributions!

#### We need your help and your expertise!

We have been so fortunate in recent years for the contributions of parents on our India day. These have ranged from PowerPoints, travel blogs, videos of traditional dance, a yoga demonstration, Bollywood dancing and so much more!

We welcome all contributions from parents. If you would like to support us, please talk to a member of the Year 2 team, or contact us on: year2@pr5D.com

## Supporting your child at home: Spring 1 Homework



#### **READING**

Homework expectation: Reading for 10 minutes daily with an adult for **all** children.

Research tells us that children who read every day make better progress in all areas of learning and have better career choices as they get older.

Reading is a priority for us at Priory Rise.

#### Children reading Phonics books:

If your child is continuing to read phonic books, these are their main reading book. This book needs to be read each day – to develop flow, automaticity (see a word and read it) pace, expression and comprehension.

They will also have a colour band book to share – this contains words that are non-decodable but gives a breadth to vocabulary. They will also have a library book.



### Children reading colour band books

When your child knows all sounds and can read all 5 phases of decodable books with flow, accuracy, expression and comprehension, they are ready to use the colour banded books as their main reading book and no longer need a phonics book.

They will have one colour coded book each week to read with mastery. They will also have a library book to read.

Parents: Please write a short entry into the red reading record and date each time of reading

#### **MATHS**



Homework expectation: 1 task each week on 'My Maths' that supports the learning that has taken place in lessons.



We will be adding TT Rockstars to our homework this half term to support the learning of the time tables (x2, X5 and X10 in the first instance).



Homework expectation: To learn 2 spelling words each day.

We are continuing to teach letter sounds every day. We are now focussing on our spelling as we have completed the Little Wandle teaching programme of all sounds and Bridge to Spelling. We are now using Little Wandle Bridge spelling units.

We track all the Year 1 and Year 2 tricky words that children need to know how to spell and use in their writing as well as the high frequency words. Please help your child to learn the words, they can be found on the Year 2 learning page.

We will be doing another check towards the end of January. We will send home their results so that you can support them. We are teaching a few of the words every day and identifying why they are tricky and where the 'Danger Zone' is in each word.

There is a list of all spelling sounds taught in Year 2 on our teaching and learning page.

We will be sending home weekly information about the sounds taught and words to overlearn at home. These are via Google Classroom every Friday.

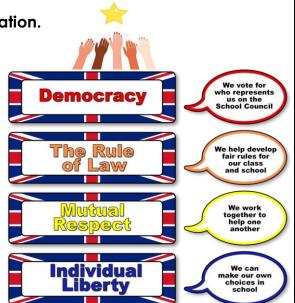


Our value for January Aspiration.

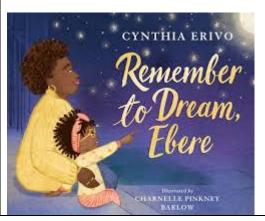
Our value for February Is **Equality**.

Our assemblies and class stories will focus on these values. We will learn what they mean and through stories and discussions. We will think of ways in which we can use these values in our lives, both inside and outside of school.

We will link them to the British Values.



#### Books we love and would recommend!

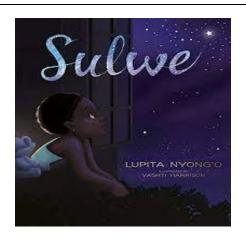


A trully beautiful book with a wonderful message of aspiration and equality. A firm favourite of all staff!

From Academy Award-winning actress Lupita Nyong'o comes a powerful, moving picture book about colourism, self-esteem and learning that true beauty comes from within.

Sulwe's skin is the colour of midnight. She's darker than everyone in her family, and everyone at school.

All she wants is to be beautiful and bright, like her mother and sister.



Then a magical journey through the night sky opens her eyes and changes everything.

In this stunning debut picture book, Lupita Nyong'o creates a whimsical and heartwarming story to inspire children to see their own unique beauty.

Both of these books are in the Year 2 book collection and the children love them!

#### **DATES FOR YOU DIARY**

Dates for your diary

**Wednesday 29th January**: Chinese New Year: Wear something red or wear your special clothes

Wednesday 5th February: Year 2 India Day (Year 2 enrichment day):

Wear colours of the Indian flag – or wear cultural dress

Friday 7th February: wear a yellow accessory with your uniform for

mental health week

Tuesday 11th February/Thursday 13th February: Parent's Evenings

Tuesday 11th February: class photographs

FOR YOUR SUPPORT