



## Year 3 Newsletter Spring 2 - 2025



How time flies! Have a look and see the exciting learning opportunities we have planned for Year 3. We look forward to another half term together.

### Year 3 Curriculum

In **English** this half term, our topic focus is 'The Environment'. We will be linking our English learning to the books 'Window' and 'Giant' where the children will be writing setting descriptions, diary entries and letters.



In **Maths**, we will begin our learning on fractions. We will be looking at unit and non-unit fractions, equivalent fractions and ordering and comparing fractions.

In **Geography** lessons, the children will be learning about the environment around us. The children will be designing their own sustainable development for the local area.

In **Art** this half term, the children will be creating their very own portrait and collage based around the very talented Frida Kahlo. Exciting!

The children's recorder skills are coming along well and in **Music** this half term the children will begin to learn to play more challenging pieces of music with up to 4/5 different notes.

In **Science**, our focus this half term will be on the topic of 'Plants'. We will be learning about what plants need in order to grow, the different functions of a plant and the lifecycle of a plant. If possible, for homework bingo, we are asking the children to grow a plant of their own and create a weekly diary to record their observations.

In **Computing** this half term, the children will learn how to send emails and focus on email safety.

Our **RE** lessons will consist of Easter stories and this will primarily focus on Palm Sunday, The Crucifixion and The Resurrection.

We will begin our **French** lessons at the start of term by learning a different variety of vegetables. The children will then be taught how to say their likes and dislikes.

Our Jigsaw **PSHE** lessons will consist of 'Healthy Me' and how eating a balanced diet, alongside exercise can help us lead a healthy lifestyle.



### Priory Rise's Value of the Month for March & April **Friendship and Taking Pride**

We will kickstart the term by discussing the value 'Friendship' and will be thinking about how we would approach this in our own lives.

# Homework

At Priory Rise, we consider homework to be extremely important as a means of continuing and developing the learning that takes place in the classroom.

We welcome the support that parents provide in assisting their children with homework at home and encouraging the children to complete their tasks to the best of their ability and to the highest of standards.

This term's **Homework Bingo** will be uploaded to Google Classroom on 1<sup>st</sup> March 2024. This will also be available on the school website. **MyMaths** will also be available to complete from 1<sup>st</sup> March 2024.

Please let your class teacher know if you have any problems logging in.

Alongside this, it is the expectation that children will be **reading** regularly at home (three times, or more in one week) and practicing their **times tables**, ready for their weekly multiplication/division challenge.

## Lost Property

Please make sure that all clothing items are clearly labelled with your child's name. If your child does lose an item of clothing, please ask reception if you check lost property which is located near the big hall.



## Dates for your Diary

Friday 18<sup>th</sup> February- Homework Bingo Spring 2 Set.

Wednesday 5<sup>th</sup> March- Book Fair arrives.

Thursday 6<sup>th</sup> March- World Book Day

Monday 10<sup>th</sup> March- Morpurgo and Ahlberg Class Geology Rocks.

Tuesday 11<sup>th</sup> March- Pullman Class Geology Rocks.

Friday 21<sup>st</sup> March- Red Nose Day

Thursday 27<sup>th</sup> March- Mother's Day Breakfast.

Friday 28<sup>th</sup> March- Mother's Day Breakfast.

Friday 4<sup>th</sup> April- School Sing off.

### Year 3 Fun this half term!

We had such a wonderful time this half term doing all our amazing learning as well as some fun extra curricula even having an author come to visit us!

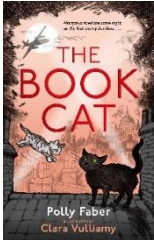


### Year 3- Book Recommendations



#### **Miss Dixon recommends.... Rumblestar by Abi Elphinstone**

The vast sky kingdom of Rumblestar is the magical backdrop for the first roaring adventure of the Unmapped Chronicles series. This is a story of tremendous courage, determination, and friendship.



#### **Miss Fenables and Miss Ashby recommend.... The Book Cat by Polly Faber**

A classic wartime tale of a (real!) cat who saves London's kittens and finds refuge behind the doors of a famous publishing house.



#### **Mr Briscoe recommends.... Everdark by Abi Elphinstone**

Everdark, the prequel to the Unmapped Chronicles, grips you right from the beginning. Chock full of mysterious secret kingdoms, magical creatures and unlikely heroes and heroines, this story is a must read. .



VIPERS is an acronym used to aid the recall of the 6 reading domains as part of the UK's reading curriculum. They are the key areas which we feel children need to know and understand in order to improve their comprehension of texts.

#### **VIPERS stands for.**

- Vocabulary
- Inference
- Prediction
- Explanation
- Retrieval
- Sequence or Summarise



The 6 domains focus on the comprehension aspect of reading and not the mechanics: decoding, fluency, prosody etc. As such, VIPERS is not a reading scheme but rather a method of ensuring that we ask, and the children are familiar with, a range of questions. They allow us to track the type of questions asked and the children's responses to these which allows for targeted questioning afterwards.

## Master Readers



**MASTER  
READERS**  
excellence after phonics

This term we have made a change to the way we deliver our Guided Reading sessions, moving away from separate groups that carousel around during the week to read with adults to a whole class guided reading sessions. The purpose of this is to plan a whole book approach when teaching reading so that pupils learn to enjoy reading a wide variety of genres written by a variety of author and to ensure regular opportunities for pupils to be read to and with this helps pupils acquire the skills needed to show their

understanding when answering questions in discussion and when writing answers.

We are currently reading: The Firework Makers Daughter by Phillip Pullman as a whole class and the children are thoroughly enjoying it. Next half term we will be reading Ice Palace by Robert Swindells. So far we are seeing great success in children's confidence when apply their VIPERS knowledge to a new and challenging book.

Please let us know if you have any further questions.